



Integral University, Lucknow

Effective from Session: 2019-20						
Course Code	SS301	Title of the Course	Pioneers of Indian Sociology	L	T	P
Year	III rd	Semester	V th	4	1	0
Pre-Requisite	Intermediate	Co-requisite	None			
Course Objectives	In this paper the students are introduced to some of the Pioneers of Indian Sociology and their intellectual contributions.					

Course Outcomes	
CO1	To understand G.S.Ghurye, Louis Dumont's Indological perspective
CO2	To understand M.N. Srinivas, S.C.Dube's Structural-Functional perspective
CO3	To understand A.R.Desai, D.P.Mukerjee's Marxian perspective
CO4	To understand B.R.Ambedkar and D.Hardiman's Subaltern perspective
CO5	To understand G.S.Ghurye, Louis Dumont's Indological perspective

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Indological Perspective	G.S. Ghurye, Louis Dumont.	15	1
2	Structural-Functional Perspective	M.N. Srinivas, S.C. Dube	15	2
3	Marxian Perspective	A.R. Desai, D.P. Mukerjee	15	3
4	Subaltern Perspective	B.R. Ambedkar and D .Hardiman.	15	4
5	Other Perspectives	Andre Beteille's Caste, class and power; Yogendra Singh's modernization thesis. D.P Mukherjee: Cultural Diversities.	15	5

Reference Books:

Dubey, S.C.: Society in India, New Delhi.National Book Trust.

Dubey, S.C. 1995. Indian Village, London Routledge.

Dubey, S.C.1998 India's Changing Village, London Routledge.

Srinivas, M.N. 1980 India: Social Structure New Delhi, Hindustan Publishing

e-Learning Source:

<https://nptel.ac.in/courses/109104136>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	1	2	3	1	2	2
CO2	3	1	3	2	2	3	3	1	2	3	2	2	2
CO3	3	1	2	2	2	3	2	1	2	3	2	2	2
CO4	3	1	2	1	2	1	2	1	2	3	2	2	2
CO5	3	1	2	2	2	2	2	1	2	3	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anand Kumar Name & Sign of Program Coordinator	 Zeba Agil Sign & Seal of HoD
------------------------------------------------------------------	--------------------------------------------

Head
Humanities & Social Sciences
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2019-20						
Course Code	SS302	Title of the Course	Sociology of Movements	L	T	P
Year	III rd	Semester	V th	5	1	0
Pre-Requisite	Intermediate	Co-requisite	None			6
Course Objectives	The present paper tries to provide a rudimentary impression to the students about the concept, nature and types of movements with a thrust on the movements witnessed by Indian society.					

Course Outcomes	
CO1	To identify Social Movements and their role in the social change and transformation.
CO2	To identify Religious movements in India
CO3	To identify Peasants Movements in India
CO4	Study of Backward Class Movements in India
CO5	Study of Women's Movements in India

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Movements	Nature, Definitions, Characteristics of social movement, Types: Revolutionary, Reform, Revival, Counter movements, Basis of social movements: Leadership, Ideology, Resource	18	CO1
2	Religious movements in India	The SNDP Movements in Kerala, The Brahmo Samaj and The Arya Samaj.	18	CO2
3	Peasants Movements in India	The Champaran Satyagraha (1917), the Kheda Peasant Struggle, the Bardoli Movement in Gujarat, the Peasant Revolt in Telangana, The Tebhaga Movement in Bengal.	18	CO3
4	Backward Class Movements in India	Mahar Movement in Maharashtra, Dalit Movement in Tamil Nadu, and The Non Brahmin Movement in Tamil Nadu	18	CO4
5	Women's Movements in India	In the Pre independence era and the post independence period; Ecological movements.	18	CO5

Reference Books:

Dhanagare, D.N. 1983. Peasant Movements in India 1920-1950, OUP, Delhi.

Kaur, Manmohan, 1968, "Role of Women in the Freedom Movement 1857-1947", Sterling, New Delhi.

Chattopadhyaya, Kamala Devi, 1983, "Indian Women's Battle for Freedom", Abhinav Publications, New Delhi.

Basu, Aparna, "Role of Women in the Freedom Movement", in B.R.Nanda, ed, 1976.

e-Learning Source:

<https://www.classcentral.com/course/swayam-mso-004-sociology-in-india-20257>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	1	2	3	2	1	1	1
CO2	2	1	3	2	2	3	2	1	3	2	2	1	2
CO3	2	1	2	2	2	3	2	1	3	1	2	2	3
CO4	2	1	2	1	2	1	2	1	3	1	1	3	3
CO5	1	1	2	2	2	2	1	1	3	2	2	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
----------------------------------------	------------------------

Humanities & Social Sciences
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS303	Title of the Course	Sociology of Environment	L	T	P	C
Year	III rd	Semester	V th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The paper tries to create awareness among the students about the major environmental issues and the efforts geared to tackle them.						

Course Outcomes	
CO1	To know relation between environment and society.
CO2	Understanding of various aspects of environmental issues in India
CO3	To know the impact of Deforestations and movements
CO4	To know environmental agencies in India
CO5	To examine constitutional provisions and environmental protections in India

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Environment and its Concepts	Ecology, Eco-system, Environment and Society their inter-relations; Eco-Feminism.	18	CO 1
2	Environmental Issues	Sustainable Development, Industrialization and Development, Urbanization and Development, Environmental Degradation	18	CO 2
3	Environmental Movements	Chipko Movement, Narmada Bachao Andolan, Ganga Bachao Abhyas; the Silent Valley Movement, Forest Rights.	18	CO 3
4	Contemporary Environmental Problems	Problems of Water, Deforestation, Urban Wastes, Slums, Global-Warming and Climate Change.	18	CO 4
5	Environment Protection	Meaning of Environmental Issue, objectives, rules and legislation, Hazardous Substance Management, activities of Environmental Ministry	18	CO 5

Reference Books:

- Albrow, Martin & Elizabeth King (Ed.), (1990), Globalisation, Knowledge and Society, Sage: London
- Baviskar, Amita (1995), In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, Delhi: OUP.
- Bhatt, Anil (1989) Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi.
- Chauhan, I.S (1998), Environmental Degradation, Delhi: Rawat Publications.
- Desh Bandhu and Garg, R.K.(eds) 1986), Social Forestry and Tribal Development, Dehradun: Natraj Publishers
- Dubey, S.M. and Murdia, Ratno(ed)1980), Land Alienation and Restoration in Tribal Communities in India, Bombay: Himalaya Publishing House.

e-Learning Source:

<https://swayam.gov.in>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	1	2	2	3	2	2	3	1	2	2
CO2	2	1	1	2	3	3	3	2	2	3	1	2	2
CO3	3	2	2	2	1	3	2	3	2	3	1	3	3
CO4	2	3	1	1	2	1	2	2	1	3	1	3	2
CO5	2	2	1	2	3	2	3	2	2	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
----------------------------------------	------------------------

Head
Humanities & Social Sciences
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS304	Title of the Course	Sociology of Migration	L	T	P	C
Year	III rd	Semester	V th	4	1	0	5
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Migration continues to be an immensely important political, economic, social and cultural issue and one that is prone to social mobility. This course introduces students to the world of migration, mobility and migrant imagination. This course facilitates the participants understand the gender in migration and to examine critically the recruitment practices and institutional frameworks.						

Course Outcomes	
CO1	To acquaint the basic concepts of migration
CO2	To enable the students to understand Migration, modernity and social transformation
CO3	To explore the Gender and migration
CO4	To enable the students to understand the theoretical perspectives of migration.
CO5	Enhance The process of migration from India

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Migration	Conceptual issues, Typology, Migrant Transnationalism	15	CO1
2	Migration and social mobility	Migration, modernity and social transformation	15	CO2
3	Gender and migration	Women on the move, Marriage and migration, Transformation of gender relations and female identities, Forced migrant women, Migrant women and domestic work.	15	CO3
4	Migrant memory and imagination	Narrating the migrant life- Salman Rushdie, Bharati Mukherjee, V.S. Naipaul.	15	CO4
5	The migration and the institutional framework in India	The process of migration from India, Emigration governance and recruitment practices of India, Vulnerability, corruption and institutional framework	15	CO5

Reference Books:

Agarwal, Anuja (ed). 2006. *Migrant Women and Work*. New Delhi: Sage Publications India Pvt. Ltd. Pp:21-45, 46-72.

Behara, Navnita Chadha (ed.). 2006. *Gender, Conflict and Migration*. New Delhi: Sage Publication India Pvt. Ltd. Pp: 205-226.

Brazil, Jana Evans. 2008. *Diaspora an Introduction*. Victoria Blackwell publishing. Pp- 11-36.

Dasalu, Cristina Emanuela. 2007. *Imaginary Homelands of writers in Exile: Salman Rushdie, Bharati Mukherjee, and V.S. Naipaul*. New York: Cambria press

e-Learning Source:

<https://egyankosh.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	3	3	1	2	2
CO2	2	1	3	2	3	3	3	3	3	3	2	2
CO3	2	1	3	3	2	3	2	3	3	2	2	2
CO4	3	1	2	1	3	1	2	2	3	2	2	2
CO5	2	1	3	2	3	2	2	2	3	2	2	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anand Kumar Name & Sign of Program Coordinator	 Zeba Agil Sign & Seal of HoD Head Humanities & Social Science Integral University, Lucknow
------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------



Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS305	Title of the Course	Mass Media And Society	L	T	P	C
Year	III rd	Semester	V th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The course intends to provide and understanding of different types of media and forms of communication. It seeks to provide a basic understating of relationship between media and society. Finally, to analyze the changes in media, society and culture						

Course Outcomes	
CO1	Students would be able to communicate effectively about the research conducted, verbally as well as in written, write effective report, make effective presentation, and be an effective media communicator.
CO2	Be able to analyze the nature and functions of mass media
CO3	To understand the sociological perspective of mass media and its effect on society.
CO4	Students would learn about the modern and emerging trends of Journalism.
CO5	Students would be able to understand access and analyze media effects on various sections of society, and various domain areas.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Interaction and Everyday Life	The study of everyday life; Types of communication Verbal and Non-verbal communication; interpersonal, intrapersonal, group, mass communication. Communication and modern technology.	18	CO1
2	Mass Media	Nature, characteristics and functions of mass media. Folk and traditional media, printing and publications, electronic media, radio, Television, cyberspace, virtual communication, internet, blogging.	18	CO2
3	Sociological Perspective of Mass Media	Functionalist, Feminist, Interactionist	18	CO3
4	Media and Popular Culture	Cultural studies as an interface between humanities and social sciences; popular culture, high culture, low culture.	18	CO4
5	Media and Globalization	Impact of media in developing societies; democracy and issues of media regulation.	18	CO5

Reference Books:

Giddens, Anthony. 1997. *Sociology*. Third Edition, New York: Polity Press.

Nick Stevenson, 1995. *Understanding media cultures: social theory and mass communication*, London: Sage

Williams, Raymond, 1983. *Keywords: a vocabulary of culture and society*, New York: OUP

Schaefer 2011. *Sociology*, New York: Tata McGraw-Hill.

e-Learning Source:

<http://nptel.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	-	3	2	2	1	1
CO2	3	1	3	2	2	3	3	2	2	1	3	1	1
CO3	3	1	2	2	2	3	2	3	3	2	1	1	1
CO4	3	1	2	1	2	1	2	1	1	3	3	1	1
CO5	3	1	2	2	2	2	2	3	3	2	2	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Anand Kumar Name & Sign of Program Coordinator	 Zeba Agil Sign & Seal of HoD
--------------------------------------------------------------	--------------------------------------------

Head
Humanities & Social Sciences
Integral University



Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS306	Title of the Course	Sociology And Disasters	L	T	P	C
Year	III rd	Semester	V th	4	1	0	5
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The objective of this course is to introduce students to sociological examination of disasters. This course begins with the premise that disasters are fundamentally social events that reflect the ways that we live and structure our communities and societies. It examines sociological theories about the causes and consequences of disasters.						

Course Outcomes	
CO1	To understand the major disasters in India.
CO2	To know the important issues and challenges of Disaster.
CO3	To know the role of local bodies in disaster.
CO4	To know the various Sociological Studies and Disaster.
CO5	Examine the Disaster Prevention and Mitigation.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introducing Disaster	The Disaster Construct, Mainstream Topics of Hazards and Disaster Research, Conceptual Understanding of Societal Response to Disaster.	15	CO1
2	Social Science Research Agenda for the Disasters	Theoretical, Methodological and Empirical Issues.	15	CO2
3	Disaster Vulnerability and Social Marginality	Race, Class, Caste, Ethnicity, and Gender.	15	CO3
4	Sociological Studies and Disaster	Case Studies from India and Beyond.	15	CO4
5	Disaster Prevention and Mitigation	Sustainable Reduction of Disasters	15	CO5

Reference Books:

- Drabek, T.E. 1986. *Human System Responses to Disaster: An Inventory of Sociological Findings*. New York: Springer-Verlag.
- Drabek, T.E. 2004. *Social dimensions of disaster* (2nd ed.). Emmitsburg, MD: Emergency Management Institute, Federal Emergency Management Agency.
- Drabek, T., & Boggs, K. 1968. Families in disaster: Reactions and relatives. *Journal of Marriage and Family*, 30,443-451.
- Dynes, R.R. 1988. Cross-cultural international research: Sociology and disaster. *International Journal of Mass Emergencies and Disasters*, 6(2), 101-129.

e-Learning Source:

<https://www.digimat.in/index.html/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	2	1	3	2	2	1	1
CO2	3	2	3	2	2	3	3	-	2	1	3	1	1
CO3	3	2	2	2	2	3	2	-	3	2	1	1	1
CO4	2	1	2	1	2	1	2	2	1	3	3	1	1
CO5	2	1	2	2	2	2	2	3	3	2	2	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Anand Kumar</p> <p>Dr. Anand Kumar</p> <p>Name & Sign of Program Coordinator</p>	<p>Zeba Agil</p> <p>Sign & Seal of HoD Social Science</p>
-----------------------------------------------------------------------------------------	---------------------------------------------------------------